

# Bizzy Bears Pre-School

The Pavilion, Great Billing Playing Fields, Off Penfold Lane, Great Billing, Northampton, Northamptonshire, NN3 9EF



<b>Inspection date</b>	5 July 2017
Previous inspection date	8 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager demonstrates a commitment to the continual development of the pre-school. She uses innovative ways to gather information from parents, children and staff, to ensure that their views are taken into account when planning improvements.
- The manager and her staff visit all children in their own homes prior to them starting at the pre-school. This helps staff to get to know children within their own surroundings and initiates the strong and trusting relationships that they develop with parents.
- Staff closely observe children as they play. This helps them to make accurate assessments of children's current developmental stages and to plan appropriate next steps in their learning.
- Staff have a good knowledge of how children learn and develop. They teach children a wide range of skills and interact positively with them while they play.
- Children form close attachments to staff who meet their needs very well. Children seek staff out when they need comfort, reassurance or are tired.
- Children behave very well at the pre-school. Staff remind them of the pre-school's 'golden rules'. They learn to share toys, take turns and to be kind to one another.

### It is not yet outstanding because:

- Staff do not always fully consider the abilities of the youngest children when planning group activities. Some children find it difficult to concentrate and become distracted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the planning and organisation of group activities, to take greater account of the age and developmental stage of all children taking part.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the signs and symptoms of abuse. They are aware of how to report any concerns that they may have in order to protect children from harm. The manager has good procedures for the recruitment and retention of staff. Regular supervision meetings and appraisals help to ensure their ongoing suitability to work with children and help to identify training needs. The manager uses information gained from monitoring the progress made by groups of children, to ensure that all areas of learning are promoted. Staff work successfully with other agencies and professionals. This is particularly beneficial for children who speak English as an additional language and for those who have special educational needs. Parents speak exceptionally highly of the care and learning opportunities that the pre-school offers their children. They consider their comments or concerns are sensitively listened to and addressed, and value the two-way flow of information sharing.

### Quality of teaching, learning and assessment is good

Staff successfully implement support strategies to help to close any gaps in children's progress. Children demonstrate confidence as they freely explore the opportunities made available to them indoors and outdoors. Older children show sustained levels of interest as they search for bugs under a log. Staff help them to identify the different creatures. Children invite visitors to have some 'soup' that they have made in the outdoor kitchen. They show imagination as they talk about the ingredients that they have used. Children's literacy skills are very well supported. They show an interest in books and stories and understand that print carries meaning. For example, they are encouraged to recognise familiar letters in their names by self-registering themselves at the start of the session.

### Personal development, behaviour and welfare are good

Children settle quickly at the pre-school. Staff support the emotional well-being of children very well. They spend time getting to know their individual care routines and ensure that these are met at all times. Children are learning to develop a healthy lifestyle. They are encouraged to eat a broad range of nutritious snacks. Staff help parents to consider the nutritional value of the food in their children's lunchboxes. Children have lots of opportunities to develop their physical skills in the exceptionally well-resourced outdoor area. Staff support children in becoming independent. For example, older children are encouraged to practise putting on school uniforms in preparation for their move to school.

### Outcomes for children are good

All children, including those who have special educational needs and children in receipt of additional funding, make good progress from their initial starting points. Children are enthusiastic, motivated learners who are keen to explore and investigate. They are developing the skills they need for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY382010
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1093601
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Caroline Yvonne Borrell
<b>Registered person unique reference number</b>	RP514497
<b>Date of previous inspection</b>	8 January 2015
<b>Telephone number</b>	01604 785123

Bizzy Bears Pre-school opened in 2004 and re-registered in 2008. It operates from the Pavilion in Great Billing, Northampton. The pre-school employs eight members of childcare staff. Of these, all hold appropriate early years qualifications from level 3 to level 5. The pre-school opens from 9.15am to 3pm, Monday to Friday, term time only. The pre-school provides funded early education for two, three- and four-year-old children.

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